

Mizzentop Day School



Mizzentop Day School
 64 East Main Street
 Pawling, New York 12564
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 jandrew@mizzentop.org

Teacher Recommendation Form: Senior Pre-Kindergarten Students

Please write the name of the applicant in the space provided below. Give this form to a current teacher of the applicant along with a stamped envelope* addressed to:

Mizzentop Day School
 64 East Main Street
 Pawling, New York 12564

Attn: Janet Schuman-Andrew, Director of Admissions

Note: Make certain that you do **not place your own return address on this envelope*

Dear Teacher,

_____ has applied to Mizzentop Day School. We would appreciate any information you can share with us regarding this applicant. Your recommendation will be held in the strictest confidence and will be used solely for the admission process. The admissions committee thanks you in advance for your time, energy and thoughtful insights.

How long have you known the child? _____

Child's current age (years, months) _____

In relation to other students of this age whom you have taught, please check the appropriate box:

Social and Emotional Development:

Cooperates in small groups of children	Almost always	Often	Occasionally	Almost Never	Not Known
Listens to a story in a group setting	Almost always	Often	Occasionally	Almost Never	Not Known
Takes turns and shares	Almost always	Often	Occasionally	Almost Never	Not Known
Follows rules at school	Almost always	Often	Occasionally	Almost Never	Not Known
Able to follow a daily routine	Almost always	Often	Occasionally	Almost Never	Not Known
Respects the property of others	Almost always	Often	Occasionally	Almost Never	Not Known
Takes responsibility for his/her belongings	Almost always	Often	Occasionally	Almost Never	Not Known
Completes jobs or tasks within reasonable time limits	Almost always	Often	Occasionally	Almost Never	Not Known
Comfortably separates from parent(s) for short periods of time	Almost always	Often	Occasionally	Almost Never	Not Known
Copes with minor disappointments without extreme crying or behavior outbursts	Almost always	Often	Occasionally	Almost Never	Not Known
Cleans up toys when finished playing	Almost always	Often	Occasionally	Almost Never	Not Known
Uses the toilet independently	Completely independent	With some support	With frequent support	Only with support	Not Known
Attends to adults during group meeting times	30+ minutes	20 - 30 minutes	10 - 20 minutes	5-10 minutes	Not Known
Engages in exploring materials without adult direction or support	30+ minutes	20 - 30 minutes	10 - 20 minutes	5 - 10 minutes	Not Known

Motor Development:

Walks or runs when asked and stops when signaled	Most of the time	Sometimes	Not yet	Not known
Moves forward and backward with agility	Most of the time	Sometimes	Not yet	Not known
Balances on one foot for up to 5 seconds	Most of the time	Sometimes	Not yet	Not known
Works to hold pencil, crayons, and/or markers correctly	Most of the time	Sometimes	Not yet	Not known
Works to hold scissors correctly when cutting	Most of the time	Sometimes	Not yet	Not known
Cuts an approximate line with scissors	Most of the time	Sometimes	Not yet	Not known
Draws simple geometric figures like a circle and square	Most of the time	Sometimes	Not yet	Not known
Beginning to copy capital letters	Most of the time	Sometimes	Not yet	Not known
Attempts to dress him/herself independently	Most of the time	Sometimes	Not yet	Not known
Able to catch a large ball	Most of the time	Sometimes	Not yet	Not known
Sits still for short periods of time (10 – 15 minutes)	Most of the time	Sometimes	Not yet	Not known

Language and Cognitive Development:

Recognizes and labels objects by sight	Yes	Sometimes	Not yet	Not known
Recognizes and labels objects by sound	Yes	Sometimes	Not yet	Not known
Names basic shapes	Yes	Sometimes	Not yet	Not known
Names basic colors	Yes	Sometimes	Not yet	Not Known
Expresses him/herself clearly when speaking in sentences of more than 4 words	Yes	Sometimes	Not yet	Not known
States full name	Yes	Sometimes	Not yet	Not known
Tells when his/her birthday is	Yes	Sometimes	Not yet	Not known
Asks direct questions to get information (“Where?”, “When?” “May I”, “Would you?”)	Yes	Sometimes	Not yet	Not known
Demonstrates understanding of concepts like big/little, up/down, above/below, same/different	Yes	Sometimes	Not yet	Not known
Tells about experiences	Yes	Sometimes	Not yet	Not known
Recalls parts of a story	Yes	Sometimes	Not yet	Not known
Successfully completes two or three step oral directions independently	Yes	Sometimes	Not yet	Not known

Additional comments or concerns that will help create a more complete picture of the student:

Teacher Name _____ Teacher Signature _____

Position _____ School _____ Date _____

School phone number _____
